

READINGS for YEAR 3, 2021-2022

WEEKEND 1, SEPTEMBER 10/11, 2021

Friday

- 8.30 – 9.00 Coffee and Light Breakfast
 9.00 - 12.00 Sadomasochism, Nancy Kulish.
 12.00 – 1.30 Lunch
 1.30 – 2.45 Intro to Child Analysis from an Object Relations Perspective, Alessandra Barroso.
 3.00 – 4.15 Child Development, The Superego, Juan Rene Geada and Gina Joy Reyes.
 4.30 – 6.00 Psychoanalysis in the Barrio, Eugenio Duarte teaching in person and Patricia Gherovici.

Saturday

- 8.30 – 11.30 Trauma Course: Introduction, Freud & Trauma, David Brand.
 11.30 – 1.00 Lunch
 1.00 – 4.15 Transference-Countertransference, Marilyn Rifkin.
 4.30 – 6.00 Case Conference, Marv Logel.

Sadomasochism: Introduction and Overview: development, functions and meanings of masochism

- Gabbard, G. (2014). Masochism as a Multiply Determined Phenomenon, in Holtzman and Kulish, Chapter 6, pp. 103-112
 Novick J. and Novick K.K. (1991). Some Comments on Masochism and the Delusion of Omnipotence from a Developmental Perspective. *Journal of the American Psychoanalytic Association*, 39: 307-331
 Sugarman, A. (2014). Masochism in Childhood and Adolescence as a Self-Regulatory Disorder, in Holtzman and Kulish, Chapter 2, pp. 29-50.

Intro to Child Analysis from an Object Relations Perspective Readings:

- Hermon, N. (2016) On becoming a child: Reverie in the psychotherapy of children, *The International Journal of Psychoanalysis*, 97:6, 1591-1608.
 Altman, N. (1994). A perspective on child psychoanalysis 1994: The recognition of relational theory and technique in child treatment. *Psychoanalytic Psychology*, 11(3), 383–395.

Complementary reading

- Novick & Novick, (2002) Parent Work in Analysis II—Children, Adolescents, and Adults: Recommendation, Beginning, and Middle Phases of Treatment, *Journal of Infant, Child, and Adolescent Psychotherapy*, 2:1, 1-27.

Child Development, the Superego Readings:

- Tyson, P. & Tyson, R. L. (1990.) *The Psychoanalytic Theories of Development: An Integration Reprint Edition*
 Yale University Press

Psychoanalysis in the Barrio Readings:

- Gherovici, P. (2019). Introduction. In P. Gherovici & C. Christian (Eds.). *Psychoanalysis in the Barrios* (pp. 1-18). New York, NY: Routledge.
 Christian, C., Reichbart, R., Moskowitz, M., Morillo, R. & Winograd, B. (2016). Psychoanalysis in El Barrio. PEP Video Grants, 1(2):10. This is a one-hour film. It is available on the PEP and is required to be viewed before the class. The link is:

<http://www.pepweb.org/document.php?id=pepgrantvs.001.0010a&fbclid=IwAR00wwA5tYMJ0jvDKSCgd47CBfYxw3-c6qwPKJ-WYuANxozJh1XhuQgj1c>

Trauma Course, Introduction, Freud & Trauma Readings:

- Bohleber, W. (2010) The development of trauma theory in psychoanalysis, Ch. 4, 75-100. In *Destructiveness, Intersubjectivity, and Trauma*. Karnac Books, London. (PDF attached).

- Levine, H. (2014) Psychoanalysis and Trauma, *Psychoanalytic Inquiry*, 34:3, 214-224.
 Freud (1895). Project for a scientific psychology, The hysterical proton pseudos, Section 4 in Part II, p. 352-356 (the case of Emma). (PEP)
 Freud (1920) Beyond the pleasure principle, SE 18:7-43, Sections I to V. (PEP)

Transference-Countertransference Readings.

- Racker, H. (2007). The Meanings and uses of Countertransference. *Psychoanal. Q.*, 76(3):725-777

WEEKEND 2, OCTOBER 22/23, 2021

Friday

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| 8.30 – 12.00 | T-CT, Aisha Abassi. |
| 12.00 – 1.30 | Lunch |
| 1.30 – 4.15 | Late Adolescence, Gennifer Lane Briggs and Howard Benensohn. |
| 4.30 – 6.00 | Tele-analysis: Theoretical and technical implications of online psychoanalytic treatments, Manuela Menendez. |

Saturday

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| 8.30 – 10.30 | Trauma Course: Ferenczi and Trauma, Robert Grossmark. |
| 10.45 – 12.15 | Sadomasochism, Juan Rene Geadá. |
| 12.15 – 1.45 | Lunch |
| 1.45 – 4.15 | Diversities, Ernesto Mujica. |
| 4.30 – 6.00 | Case Conference, Marv Logel. |

Technique Readings:

- Boesky, D. (1989). The Questions and Curiosity of the Psychoanalyst. *J. Amer. Psychoanal. Assn.*, 37:579-603.

- Boesky, D. (1990). The Psychoanalytic Process and its Components. *Psychoanal Q.*, 59:550-584.

- Boesky, D. (2013). What Does the Presentation of Case Material Tell Us about What Actually Happened in an Analysis and How Does It Do This?. *Int. J. Psycho-Anal.*, 94(6):1135-1143.

- Boesky, D. (2013). Rejoinder: What Does the Presentation of Case Material Tell Us about What Actually Happened in an Analysis and How Does It Do This?. *Int. J. Psycho-Anal.*, 94(6):1163-1165.

Late Adolscence Readings:

- Blos, P. (1977) When and how does adolescence end. *Adolescent Psychiatry* 5:5-17.
 (Blos, P. (1967) The second individuation process of adolescence. *The Psychoanalytic Study of the Child*. 22:245-263. NY: Intl Univ Press is summarized in the above article. For those who might be interested, I provide the reference.)

- Blos, P. (1962) On Adolescence: A Psychoanalytic Interpretation. Sect. 6 Late Adolescence-pp 128-148. NY: Free Press

Optional Recommended Readings:

- Blos, P. (1962) On Adolescence: A Psychoanalytic Interpretation, pp 148-158 (Post Adolescence)
 Adatto, C. P. (1966) On the Metamorphosis from Adolescence into Adulthood. *JAPA*, 24:631-645.
 Ritvo, S. Late Adolescence, *Psychoanalytic Study of the Child*, Vol 26, 1971, pp. 241-262.
 Staples, H. and Smarr, E. (1991) Bridge to Adulthood: Years From Eighteen to Twenty-Three. Greenspan and Pollock (Ed's) *The Course of Life: Vol IV Adolescence*: pp 407-434: Madison, CT Intl U Press.

Tele-analysis Readings:

Leffert, M. (2003) Analysis and Psychotherapy by Telephone: Twenty years of Clinical Experience. *Journal of the American Psychoanalytic Association* 51:101-130

Ehrlich, L. T. (2019) Teleanalysis: Slippery Slope or Rich Opportunity?. *Journal of the American Psychoanalytic Association* 67:249-279

Ferenczi and Trauma Readings:

Ferenczi, S. (1931). Child-Analysis in the Analysis of Adults. *IJP*, 12:468-482.

Grossmark, R. (2012) “The unobtrusive relational analyst”, *Psychoanalytic Dialogues*, 22(6):629-646.

Recommended:

Grossmark, R. (2012) “The flow of enactive engagement”, *Contemporary Psychoanalysis*, 48(3): 287-300.

Grossmark, R. (2016). Psychoanalytic Companionship. *Psychoanal. Dial.*, 26(6):698-712

Robertson Attachment film: “A Two Year Old goes to Hospital”

https://www.youtube.com/watch?v=s14Q-_Bxc_U&list=PLeBUP8vGgguIXz1IAr-zEBDlthz-6GjH5

The Tronik Still Face experiment can be seen here:<https://www.youtube.com/watch?v=apzXGEbZht0&t=15s>

Diversities Readings:

Strug, D. L. (2017). Psychoanalysis in a changing Cuba: A note from the field. *Psychoanalysis, Culture & Society*, 22, 439-447.

WEEKEND 3 DECEMBER 03/04, 2021

Friday

8.30 – 11.30	Sadomasochism Part 2: Treatment Considerations for Masochism, Nancy Kulish.
11.30 – 12.00	Candidate Liaison Meeting, Shirley Malove.
12.00 – 1.30	Lunch
1.30 - 2.45	Infancy, Kate Prendiville and Shirley Malove.
3.00 - 4.15	Child Development, The Oedipus Complex, Julio Calderon and Meyrav Barak.
4.15 – 6.00	Gender and Sexuality, Eugenio Duarte and Lynne Harkless.

Saturday

8.30 – 12.00	Writing About the Psychoanalytic Process, Steve Bernstein.
12.00 – 1.30	Lunch
1.30– 4.15	Trauma Course: Relational Approaches to Trauma; Considering Neuroscience, Beth Steinberg.
4.30 – 6.00	Case Conference, Marv Logel.

Sadomasochism, Part 2: Treatment Considerations for Masochism:

Grossman, L. (2015). The Object-Preserving Function of Sadomasochism. *Psychoanalytic Quarterly*. 84:643-664.

Joseph, B. (1982). Addiction to Near-Death. *Int. J. Psycho-Anal.*, 63:449-456

Markman, H. Varieties of Masochistic Experiences: Modes of Analytic Relating, Holtzman and Kulish, Chapter 8, pp. 129-144

Infancy Readings:

Seligman, S (2018) Relationships in Development: Infancy, Intersubjectivity and Attachment, New York: Rutledge. Chapters 9.

Seligman, S. (2017) Recognition and Reflection in Infancy and Psychotherapy: Convergences of Attachment Research with Psychoanalysis. *Psychoanalytic Inquiry* 37:298-308.

The Oedipus Complex Readings:

Loewald, H.W. (1979). The Waning of the Oedipus Complex. *J. Amer. Psychoanal. Assn.*, 27:751-775

Gender and Sexuality Reading:

Dimen, M. & Harris, A. (2005). Gender and Sexuality. In S. Akhtar et al. (Eds) *American Psychiatric Association Textbook of Psychoanalysis* (pp. 93-114). Washington DC: American Psychiatric Association Press.

Trauma Class Readings: Relational Approaches to Trauma; Considering Neuroscience

Shore, A. (2019) *Right Brain Psychotherapy*. Chapter 2, The Right Brain is Dominant in Psychotherapy, pp. 16-43. Norton: New York. (PDF Provided)

Bromberg, P. (2011) *The Shadow of the Tsunami*. Foreword, by Allan Shore, pp. ix-xxxvii. Routledge: New York. (PDF Provided)

Bromberg, P. (2011) *The Shadow of the Tsunami*. Chapter 1, Shrinking the Tsunami, pp. 13-33. Routledge: New York. (PDF Provided)

Bromberg, P. (2011) *The Shadow of the Tsunami*. Chapter 3, “Mentalize This!” pp. 47-66. Routledge: New York. (PDF Provided)

WEEKEND 4 JANUARY 21/22, 2022

Friday

8.30 – 12.00 A Modern Object Relations Approach, Alessandra Barroso and Kate Prendiville.
 12.00 – 1.30 Lunch
 1.30 – 4.15 Introduction to Child Analysis, Howard Benensohn.
 4.30 – 6.00 Race/Culture/Diversity, Jyoti Rao.

Saturday

8.30 – 12.00 Ethics Workshop, Stephanie Schecter and Susan Kattlove
 12.30 – 1.30 Lunch
 1.30 – 4.15 Trauma and Pathological Organization, Beth Steinberg
 4.30 – 6.00 Case Conference, Marv Logel.

Readings for Object Relations:

Ferro, A. (2000). Chapter 1: A review of the theoretical models. In *The Bi-Personal Field: Experiences in Child Analysis*. (pp1-18). London, Routledge.

Grotstein, J. S. (2009) “...But At The Same Time And On Another Level...:” *Clinical Applications in the Kleinian/Bionian Mode*. (pp 84-103, 137-147, 240-260) London, Karnac.

Required Readings for Introduction to Child Analysis

Freud, A. (1965), “The Relations Between Child Analysis and Adult Analysis.” In: *Normality and Pathology in Childhood*, NY, I.U.P., pp 25-53.

Freud, A. (1966), “A Short History of Child Psychoanalysis” *Psychoanal. St. Child*. 21:7-14

Freud, A. (1968), “Indications and Contraindications For Child Analysis” *Psychoanal. St. Child*. 23:37-46.

Pieper, W.J. (1973), "Indications and Contradictions For Child Analysis: Current Views." J. Amer. Psychoanal. Assn. 21:603-616.

Feigelson, C. (1974), "A Comparison Between Adult and Child Analysis, Panel Report" J. Amer. Psychoanal. Assn. 22:603-611.

Anthony, E.J. (1986) "The Contributions of Child Psychoanalysis to Psychoanalysis." Psychoanal. St. Child. 41:61-87.

Chused, J. (1990), "How Clinical Work With Children Can Inform the Therapist of Adults. Dowling, S. Ed: in Child and Adolescent Analysis: Its Significance for Clinical Work with Adults. Madison, CT: IUP. pp. 37-54.

Recommended Readings for Introduction to Child Analysis:

Brenner, C. (1985) "Some Contributions of Adult Analysis to Child Analysis." Psychoanal. St. Child, 40:221-233

Edgumbe, R. (1985), "Anna Freud's Contribution to Technique and Clinical Understanding in Child Psychoanalysis." Bul. Anna Freud Centre. 8(3):155-168.

Abrams, S. (1990), "Discontinuity in Child and Adult Analysis" Dowling, S. Child and Adult Analysis: Its Significance for Clinical Work with Adults. Madison, CT. IUP pp 23-35.

Ferro, A., Basile, R. (2006) "Unity of Analysis: Similarities and Differences in the Analysis of Children and Grown-ups" Psychoan Quart. 75:477-500.

Required Reading for Race/Culture/Diversity:

Rao, J.,M. (2021). Observations on Use of the N-Word in Psychoanalytic Conferences. *Journal of the American Psychoanalytic Association*. 69(2):315-341.

Required Readings for Ethics:

Kantrowitz, J. (2009). Privacy and Disclosure in Psychoanalysis. *JAPA* 57:787-806.

Vignette: "Too Much Information."

Ackerman, A. (2019) First Encounters with Erotic Desire in Treatment. *Psychoanalytic Perspectives* 16:9-18

Vignette: "Is That the Same Guy?"

Required Readings for Trauma and Pathological Organization:

Steiner, J. (1987). The Interplay Between Pathological Organizations and the Paranoid-Schizoid and Depressive Positions. *International Journal of Psycho-Analysis*, 68:69-80. (Available on PEP)

Williams, P. (2010) *The Fifth Principle*. "Memories," pp. 11-28, and "The Fifth Principle," pp. 113-126. Karnac Books: London. (PDF provided)

Williams, P. (2004) Incorporation of an invasive object. *International Journal of Psycho-Analysis*, 85: 1333-1348. (Available on PEP)

Williams, P. (2014). Orientations of Psychotic Activity in Defensive Pathological Organizations. *International Journal of Psycho-Analysis*, 95(3):423-440. (Available on PEP)

WEEKEND 5 MARCH 04/05, 2022
Friday

- 8.30 – 10.15 Enactment, Hazel Ipp
 10.30 - 12.30 Gender, Martha Hadley.
 12.30 – 2.00 Lunch
 2.00 - 4.00 Field Theory, David Power.
 4.15 – 6.00 The Analyst's Subjectivity, Steve Kuchuk.

Saturday

- 8.30 – 10.15 Enactment, Hazel Ipp
 10.30 – 12.30 Gender, Martha Hadley.
 12.30 – 2.00 Lunch
 2.00 - 4.15 Dreams, Mark Blechner.
 4.30 – 6.00 Case Conference, Marv Logel.

Required Readings for Enactment, in the order that they will be taught.

Black, M. (2003). Enactment: Analytic musings on energy, language, and personal growth. *Psychoanalytic Dialogues*, 13, 633–655. doi:10.1080/

Bass, A. (2003). “E” enactments in psychoanalysis: Another medium, another message. *Psychoanalytic Dialogues*, 13, 657–675. doi:10.1080/

Schwartz Cooney, A. (2018) Vitalizing Enactment: A Relational Exploration.. *Psychoanalytic Dialogues* , 28(3) 340-354

Davies, J.M. (2004). Whose bad objects are we anyway? Repetition and our elusive love affair with evil. *Psychoanalytic Dialogues*, 14, 711–732.

Required Readings for Gender

Benjamin, J. (1988). Gender and domination. In *The Bonds of Love* (pp. 183-218). NY: Random House.

Benjamin, J. (1995). Sameness and difference: Toward an “over-inclusive” model of gender development. *Psychoanalytic Inquiry*, 15, 125-142.

Benjamin, J. (2015) Masculinity, Complex: A Historical Take on. *Studies in Gender and Sexuality*, 16:4, 271-277.

Chodorow, N. (2000). Reflections on The Reproduction of Mothering -- Twenty Years Later, *Studies in Gender and Sexuality*, 1 (4), 337-348.

Butler, J. (2004). Ch 1 Beside Oneself: On the limits of sexual autonomy, in *Undoing gender* (pp16-38) NY: Routledge. If you have the time and interest, consider reading Butler's Preface (1999) 1-16 to *Gender Trouble (1990)* NY: Routledge. Links to several YouTube videos introducing Butler's key ideas or featuring her speaking are below in Supplemental. Perhaps a good place to start.

Corbett, K. (2008) Gender Now. *Psychoanalytic Dialogues*, pp 838-853. (pdf)

Supplemental Readings for Gender:

Benjamin, J. (1991) Father and daughter: identification with a difference, a contribution to gender heterodoxy. *Psychoanalytic Dialogues*, 1:3 277-299.

Benjamin (2004) Ch 9 Revisiting the riddle of sex: an intersubjective view of masculinity and femininity, in Matthis, I. (2004) *Daughters on Sexuality, Gender and Psychoanalysis*, NY: Taylor & Francis.

Butler: <https://youtu.be/q3i-8JEWsk8> ,

<https://youtu.be/q3i-8JEWsk8>

<https://www.youtube.com/watch?v=Bo7o2LYATDc>

Fast, I (1990) Aspects of Early Gender Development. *Psychoanalytic Psychology* 75 (supplement) 105-117.

Freud, S. (1933). Lecture XXXIII: Femininity. In *New Introductory Lectures On Psycho-Analysis. The Standard Edition of the Complete Psychological Works of Sigmund Freud*, Volume XXII (1932-1936): *New Introductory Lectures on Psycho-Analysis and Other Works* (pp. 112-135). London: Hogarth Press, 1964.

Horney, K. (1926). The flight from womanhood: The masculinity-complex, as viewed by men and by women. *International Journal of Psychoanalysis*, 7, 324-339.

Stoller, R.J. (1976). Primary Femininity. *Journal of the American Psychoanalytic Association*, 24, 59-78.

Required Readings for Field Theory

Levine, H.B. (2022). The transformational vision of Antonino Ferro. In *The Post-Bionian Field Theory of Antonino Ferro: Theoretical Analysis and Clinical Application*. Ed. by H.B. Levine. London and New York: Routledge, pp. 1-17.

The clinical material is excerpted from:

Power, D. G. (2022). An invitation to think: Trauma, aporia and the intersubjective Field—A clinical example. In *The Post-Bionian Field Theory of Antonino Ferro: Theoretical Analysis and Clinical Application*. Ed. by H.B. Levine. London and New York: Routledge, pp. 60-83.

Required Readings for The Analyst's Subjectivity:

In instructor's suggested order of reading:

Mitchell, S. A. (1998). The Emergence of Features of the Analyst's Life. *Psychoanalytic Dialogues*, 8(2), 187-194.

Maroda, K. J. (2022). The Analyst's Early Experiences. In *The Analyst's Vulnerability: Impact on Theory and Practice* (pp. 5-32). London: Routledge.

Kuchuck, S. (2018). The Analyst's Subjectivity: On the Impact of Inadvertent, Deliberate, and Silent Disclosure. *Psychoanalytic Perspectives*, 15, 265-274.

Required Readings for Dreams:

Blechner, M. J. (1995). The Patient's Dreams and the Countertransference. *Psychoanalytic Dialogues*, 5(1), 1-25.

Blechner, M. J. (2001). Ch. 9: Vectors of Dream Interpretation. In *The Dream Frontier* (pp. 105-121). Hillsdale, NJ: The Analytic Press.

Blechner, M. J. (2001). Ch. 10: How to Analyze Dreams: Fundamental Principles. In *The Dream Frontier* (pp. 122-140). Hillsdale, NJ: The Analytic Press.

Blechner, M. J. (2018). Ch. 13: The Dream Guides Its Own Analysis: How to Work with Dreams Over Time. In *The Mindbrain and Dreams: An Exploration of Dreaming, Thinking, and Artistic Creation* (pp. 196-219). New York: Routledge.

WEEKEND 6, APRIL 29/30, 2022

Friday

8.30 – 10.00 Field Theory, Rodrigo Barahona
 10.05 – 12.05 Bromberg/Self States, Jean Petrucelli.
 12.05 – 2.00 Lunch
 2.00 - 6.00 Gender and Sexuality, Paul Lynch.

Saturday

8.30 – 12.00 Writing, Steve Bernstein
 12.00 – 1.30 Lunch
 1.30 – 4.15 Field Theory, Rodrigo Barahona
 4.30 – 6.00 Case Conference, Alessandra Barroso

Required Readings for Field Theory:

April 29: 8:30-10:15 am - History of the Field and comparisons with Interpersonal Field Theory:

Stern, D. B. (2013) Field Theory in Psychoanalysis, Part I: Harry Stack Sullivan and Madeleine and Willy Baranger. *Psychoanalytic Dialogues* 23:487-501

Foehl, J. C. (2013) Field Theory: Commentary on Paper by Donnel B. Stern. *Psychoanalytic Dialogues* 23:502-513

April 30: 1:30-4:15 pm - Post-Bionian Field Theory in Depth:

Civitaresse, G., Ferro, A. (2013). The meaning and use of metaphor in analytic field theory. *Psychoanalytic Inquiry*, 33(3), 190-209.

Barahona, R. (2021) The hallucinated Field. In *The Post-Bionian Field Theory of Antonino Ferro: Theoretical Analysis and Clinical Application*. Ed. by H.B. Levine. London and New York: Routledge, pp. 84-96.

Required Readings for Bromberg/Self-States:

Bromberg, P. (2001). Treating Patients with Symptoms--and Symptoms with Patience. *Psychoanalytic Dialogues*, 11(6), 891-912.

Required Readings for Writing:

Dr. Bernstein will contact you directly with required readings and assignments for his class.

Required Readings for Gender and Sexuality:

Note: You should read Dr. Lynch's attached syllabus for an explanation of the class and reading structure.

First Hour - Overview:

Lynch, P. E. (2022), Sexuality and Gender in Development; Facets of Bedrock and Beyond. In: McCann, D. (Ed.), *Same-Sex Couples and other Identities: Psychoanalytic Perspectives*. Routledge.

Second Hour - Femininity and its discontents:

Kaplan, L.J. (1991) What is a Perversion? In: *Female Perversions, The Temptations of Emma Bovary*. Aronson; Northvale, NJ. Chapter 1, Pp 7-21.

Please note that this chapter is included only for the definition of “the perverse strategy,” and the explanation of its gendered roots. The enclosed PDF includes the whole chapter, but for our purposes, there is no reason to read past p. 21.

View: Susan Streitfeld’s film “Female Perversions,” which was based on Louise Kaplan’s book. (Can be streamed online)

Kaplan, L.J. (2000) Further Thoughts on Female Perversions, *Studies in Gender and Sexuality* 1(4): 349-370.

Third Hour - Masculinity and its discontents:

View: David Lynch’s film “Blue Velvet.” (Can be streamed online)

Layton, L. (1998) Blue Velvet: A Parable of Male Development, in *Who’s That Girl? Who’s That Boy: Clinical Practice Meets Postmodern Gender Theory*, Aronson; Northvale, NJ. Chapter 6, pp 141-167.

Fourth Hour - Countertransference: “Highly Recommended Reading”

Evzonas, N., & Laufer, L. (2019). The Therapist's Transition. *The Psychoanalytic Review*, 106 (5), 385-416. (PDF Attached)

Supplemental Readings for Gender and Sexuality:

Belkin, M. (2020). Who is queer around here?: overcoming rigid thinking and relating in patient and analyst. In Belkin, M. & White, C. (Eds.) *Intersectionality and Relational Psychoanalysis; New Perspectives on Race, Gender, and Sexuality* (pp. 7-32). Routledge, London and New York.

Butler, J. (1995). Melancholy gender—Refused identification. *Psychoanalytic Dialogues*, 5(2), 165-180.

Dimen, M. (2001). Perversion Is Us? Eight Notes. *Psychoanal. Dial.*, 11(6):825-860.

Knafo, D. & Feiner, K., (2002) Film Review Essay, Blue Velvet: David Lynch’s Primal Scene, *Int. J Psychoanalysis*, 83: 1445-1451.

Lynch, P.E. (2015). Intimacy, Desire, and Shame in Gay Male Sexuality. In *Sexualities: Contemporary Psychoanalytic Perspectives*, Lemma, A. & Lynch, P.E. (Eds.), (pp. 138–155). Routledge, London and New York.

Moss, D. (2015). Sexual Aberrations; Do we still need the concept? If so, when and why? If not, why not? In *Sexualities: Contemporary Psychoanalytic Perspectives*, Lemma, A. & Lynch, P.E. (Eds.), (pp. 177-188). Routledge, London and New York.

Target, M. (2015). A developmental model of sexual excitement, desire and alienation. In *Sexualities: Contemporary Psychoanalytic Perspectives*, Lemma, A. & Lynch, P.E. (Eds.), (pp.43-62). Routledge, London and New York.

WEEKEND 7, JUNE 10/11, 2022

Friday, June 10, 2022

8.30 – 12.30 Shame and the Relational Self, Rich Zeitner
 12.30 – 2.00 Lunch
 2.00 - 6.00 The Frame, Adrienne Harris

Saturday, June 11, 2022

8.30 – 12.00 Lacan and Sexual Difference, Patricia Gherovici
 12.00 – 1.30 Lunch
 1.30 - 4.15 Lacan and Sexual Difference, Patricia Gherovici
 4.30 – 6.00 Case Conference

Required Readings for Shame and the Relational Self:

Kohut, H. (1968) The psychoanalytic treatment of narcissistic personality disorders: Outline of a systematic approach. *Psychoanalytic Study of the Child*, (23): 86-113.

Broucek, F. (1982) Shame and its relationship to early narcissistic developments. *Int. J of Psychoanalysis*, (63): 369-378.

Kohut, H. (1972) Thoughts on narcissism and narcissistic rage. *Psychoanalytic Study of the Child*, (27):360-400.

Weiss, H. (2016) Introduction: The role of shame in psychoanalytic theory and practice. *Int J Psychoanalysis*, (96): 1585-1588.

Required Readings for The Frame

Grossmark, R. (2012), The unobtrusive relational analyst. *Psychoanal. Dial.*, 22: 629 – 646

Harris, A. & Gold, B. H. (2001) The Fog Rolled In: Induced Dissociative States in Clinical Process. *Psychoanalytic Dialogues* 11:357-384

Brenneis, B. C. (2002) Apparitions in the Fog: Commentary on Paper by Adrienne Harris and Barbara H. Gold. *Psychoanalytic Dialogues* 12:987-999.

Harris, A. (2002) Minds and Dialogues in Analytic Spaces—Negotiating Certainty and Uncertainty: Reply to Commentary. *Psychoanalytic Dialogues* 12:1001-1017

Harris, A. E. (2011) The Relational Tradition: Landscape and Canon. *Journal of the American Psychoanalytic Association* 59:701-735

Harris – The Pandemic.Through Three Ecologies: Natural, Social, Mental.

Required Readings for Lacan and Sexual Difference:

Gherovici, P. (2010). *Please select your gender: From the invention of hysteria to the democratizing of transgenderism*. Routledge/Taylor & Francis Group.

Chapter 1, The Imperative of Choice, pp. 1-21.

Chapter 9, Hysteria and Transsexualism, pp. 185-213.

Gherovici, P. (2017). *Transgender psychoanalysis: A Lacanian perspective on sexual difference*. Routledge/Taylor & Francis Group.

Chapter 10, The Sweet Science of Transition, pp. 81-86

Chapter 18, Making Life Livable, pp, 149-159.